



**APPLICATION FOR APPOINTMENT  
 TO BOARDS/COMMISSIONS/COMMITTEES**

**Juvenile Justice-Delinquency Prevention Commission**

BOARD/COMMISSION/COMMITTEE FOR WHICH YOU ARE APPLYING

**Representative**

CATEGORY FOR WHICH YOU ARE APPLYING

**New Appointment**

INCUMBENT OR NEW APPLICANT?

<b>Ashley</b>	<b>E</b>	<b>Reilly</b>
PREFIX FIRST NAME	MI	LAST NAME

**REDACTED**  
 HOME ADDRESS

**REDACTED**  
 CITY/STATE/ZIP

**2 years**  
 LENGTH OF RESIDENCE

**District 4**  
 DISTRICT #

**REDACTED**  
 MAILING ADDRESS

**REDACTED**  
 EMAIL

**REDACTED**  
 CONTACT PHONE NUMBER

**Aspire Public Schools**  
 EMPLOYER

**Social Emotional Counselor**  
 JOB TITLE

HOW DID YOU LEARN OF THE OPENING?

**I began researching openings recently because of my interest in becoming more involved in the community. When I saw there was an opening related to juvenile justice and noticed that the opening was for a representative in my district, I felt compelled to apply.**

BRIEFLY STATE YOUR EXPERIENCE THAT YOU FEEL WOULD BE HELPFUL FOR THE CATEGORY FOR WHICH YOU ARE APPLYING:

**As a social emotional counselor in Stockton, I currently work with many youth involved in the juvenile justice system. I work to support them in building capacity to make different choices, connecting with positive organizations and activities in the community, and meeting the terms of their probation (including attending school and passing their classes). I also am charged with leading our school's focus on equitable and restorative practices, including facilitating all restorative circles on campus. These circles frequently serve as an alternative to more punitive disciplinary methods such as suspension.**

**Before returning to our community, I worked in Alameda County for many years, where I was a therapist with Seneca Family of Agencies. In my role as a therapist at Brenkwitz High School, a continuation high school in Hayward, I worked directly with the Collaborative Court Program (ACo's juvenile probation mental health program) to support young people with mental health needs involved in the juvenile justice system.**

BRIEFLY STATE THE PROFESSIONAL AND/OR OTHER COMMUNITY ORGANIZATIONS TO WHICH YOU BELONG:

**National Association of Social Workers**

**EDUCATION**

**BA Linguistics; BA Political Science**

**University of California Berkeley**

**Master's of Social Work**

**California State University East Bay**

1. Are you an employee or officer of the County, any City in the County, the State, or the Federal government? **no**
  
2. Have you ever been convicted of a felony which could disqualify you from appointment? **no**
  
3. Are you related by blood or marriage to any employee or officer of an agency which is subject to the Board, Committee or Commission to which you are seeking appointment? **no**
  
4. Are there any facts of which you are aware that would cause you to have an actual or apparent conflict of interest with respect to the position to which you are seeking appointment? **no**
  
5. Confirm you meet the minimum qualifications to serve on the committee for which you are applying and are available to attend meetings regularly. **yes**

**DATE SUBMITTED: 9/13/2018 1:50:26 PM**

# Ashley E. Wolfe Reilly, LCSW, PPSC

REDACTED

REDACTED

## *Academic Experience*

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### **University of California Berkeley**

B.A. Political Science, B.A. Cognitive Linguistics

*Spring 2010*

### **California State University East Bay**

Master of Social Work

*Spring 2013*

### **San Francisco State University**

Pupil Personnel Services Credential

*Summer 2013*

## *Work Experience*

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### **Aspire Public Schools**

*July 2016 to present*

#### **Social Emotional Counselor (July 2016 – present)**

- Provide social emotional support through individual, group, and family counseling.
- Facilitate interventions to enhance school climate and culture.
- Utilize restorative practices through community-building and restorative circles.
- Advocate for student needs through collaboration with administrators, educators, and other support staff.

### **Seneca Family of Agencies**

*January 2010 to present*

#### **Clinical Project Manager (May 2016 – present)**

- Participate in Executive Committee meetings and function as the actor on special projects as assigned.
- Coordinate and participate in research and program evaluation activities for clinical projects, clinical practice standards development, training, and other agency programs.
- Facilitate the development and implementation of clinical tools, trainings, and practice standards with the Executive Directors' team.
- Manage special projects as assigned and prioritize projects in collaboration with the Executive Teams.

#### **Brenkowitz High School Therapist (June 2013 – May 2016)**

- Provide individual, group, and family therapies to students enrolled in a counseling enriched special day class at a continuation high school.
- Support students through case management and collaboration with outside providers, families, Department of Juvenile Probation, Department of Child Welfare, and other services.
- Engage in regular collaboration with the IEP team for each student on the CEC caseload.
- Manage referral process that includes collaboration between SELPA program specialists, Seneca program director, and case manager.
- Attend and facilitate Coordination of Services Team meetings and meetings related to on-campus resources and support.

#### **On-Call Crisis Clinician, Willow Rock Adolescent Crisis Stabilization Center (August 2013 – present)**

- Provide crisis assessment for adolescents experiencing psychiatric emergencies involving danger to self, danger to others, or grave disability.
- Determine needs for inpatient stabilization or family support post-discharge.
- Make appropriate referrals to outpatient providers for youth determined to not meet criteria for hospitalization.
- Conduct family meetings to facilitate safety planning and enhance family support to prevent future crisis.

#### **Berkeley Public Schools Program Milieu Supervisor (August 2011 to June 2013)**

- Engage counselors in supervision to promote growth, development, and curiosity.
- Provide a range of therapeutic behavioral interventions for the clients while role modeling the same interventions for the counseling staff.
- Develop short and long term programmatic goals and conduct measures of program evaluation.
- Conduct intakes and participate in the IEP process with the treatment team.
- Train new and current staff in Ahimsa, Seneca's Crisis Response Model.

#### **Senior Residential Counselor (January 2010 to July 2011)**

- Provide a range of therapeutic behavioral interventions for the clients referred to our residential and educational program through their Individual Education Plans (IEPs).
- Collaborate with district personnel about additional services needed for each student.
- Learn every day while teaching the clients how to have fun safely in the residence and how to engage in their academics successfully at school.
- Certified to train Ahimsa Crisis Response Model.

**Fremont Hospital***October 2011 to present*

Milieu Therapist, Per Diem

- Conduct psychosocial assessments and family meetings.
- Plan and facilitate patient discharges, both expected and unexpected.
- Facilitate daily process groups on topics such as grief and loss, substance abuse, relationships, stress, and coping.
- Communicate with full-time case managers regarding updates on individual patients.

**Wolfe Education Consulting***October 2009 to present*

Owner; Executive Director

- Provide individual treatment planning for educational, relational, and behavioral-emotional domains as needed for client, family, and treatment team.
- Connect with clients using ABA, DTT, PECS, floor time and other methods relevant to the treatment of specific clientele.
- Engage with clients with various diagnoses using a variety of relational models and creative methods.

**Elite Educational Institute***January 2010 to September 2010*

Assistant Director; Teacher

- Design and implement new program offerings for the San Ramon branch.
- Oversee the Junior Elite Programs, including managing conferences, staff, and teachers.
- Complete evaluations of students, teachers, and staff on a monthly basis.

**Cal Youth and Outdoor Programs***May 2007 to September 2009*

Aquatics Coordinator; Social Skills Camp Coordinator

- Design and implement pre-camp training program for team of thirty swim staff & social skills staff.
- Manage team of 10 swim instructors and team of 15 social skills staff.
- Complete evaluations of team members on a bi-monthly basis.
- Engage and communicate with three hundred children per session to ensure fun, safety, and skill reinforcement.
- Resolve conflicts with unsatisfied children and parents while adhering to strict customer service standards.
- Develop and practice Red Cross teaching methods.

**Internship/Field Practicum Experience****Children's Hospital & Research Center at Oakland***May 2012 to September 2012*

Medical Social Work Intern

- Facilitate the weekly outpatient, behavioral healthcare clinic.
- Conduct intakes and assessments for the behavioral healthcare clinic.
- Serve as pediatric clinic social worker, providing timely and appropriate interventions, referrals, and consultation.
- Consult with physicians in instances of suspected child abuse, domestic violence, or other concerns.

**Fremont Hospital***June 2011 to September 2011*

Social Services Intern

- Conduct psychosocial assessments with the acutely mentally ill population.
- Learn and adapt within the various systems of an inpatient, psychiatric hospital.
- Facilitate daily process groups.
- Work as a part of an interdisciplinary team of doctors, nurses, case managers, families, patients, advocates, and several other parties.
- Provide service excellence to vulnerable populations through upholding the values of empathy, respect, empowerment, and self-determination.
- Plan and facilitate patient discharges, both expected and unexpected.

**Volunteer Experience****City of Dublin Youth Advisory Committee***Fall 2011 to Spring 2014*

Adult Member at Large

- Attending monthly youth commission meetings and advising students regarding events and outreach.
- Fostering leadership opportunities for youth in the City of Dublin.
- Supporting the planning and execution of local events for youth, such as concerts, job fairs, sporting events, and fundraisers.
- Fundraising for the youth fee assistance program to help give all residents of Dublin an opportunity to be involved in youth activities, regardless of their financial circumstances.

**Advocacy Summit Ambassador, Arthritis Foundation***Spring 2010 to present*

Advocate

- Lobby Congress to provide funding for necessary services by traveling and meeting with them in Washington D.C.
- Set up and attend meetings with Congressional representatives.

- Research voting history and agenda items of applicable Congressional and Senatorial representatives with the purpose of supporting the national office in selecting who advocates should meet with.
- Encourage others to advocate for children and adults with arthritis.

**Speaker's Bureau, Arthritis Foundation**

*December 2009 to present*

Public Speaker

- Present information to groups (i.e., children in classrooms, elderly members of a community center affected by arthritis) regarding arthritis and its effects.
- Refer people with arthritis-related questions to appropriate resources.

**Camp Milagros, Arthritis Foundation**

*Summer 2007 to present*

Camp Social Worker

- Design five-day camp program and schedule. Handle camper disciplinary issues as they arise and train staff of 20+.
- Connect with children, stay on schedule, and help children transition from one activity to another.